



# SCAFCS NEWSLETTER

## Meeting Needs Far and Near: Part 2

So many things of 2020 have been history-making in that people are learning how to adjust to the “new normal.” Covid19 has been quite the shaker and mover for everyone.

### **Conference Amended Plans**

In case you have not visited the SCAFCS website ([scafcs.org](http://scafcs.org)), it was announced that the 2021 SCAFCS Conference will be held **virtually** using the Zoom visual conferencing platform. Instead of gathering together as planned in the Embassy Suites in Columbia, arrangements have been made to hold the 2021 conference in YOUR office or home. Everyone who registers will be given access to the presenters and program sessions. There will be no traveling, hotel reservations, or dressing up. This is the only time to obtain professional development credit while literally in your flip-flops if you so desire!

Please invite other colleagues and professionals to register for this conference and to get involved. There are many Technology concepts to be explored; it will help everyone to increase communication skills and obtain insight to ways to make education and FCS services more interesting, able to meet needs, and to expand professional development. An opportunity to attend the Pre-Conference has been planned. Those who register for the

conference will not be charged for the Pre-Conference.

### **Course Concept Sharing**

Some FCS educators were able to take the time to send in ideas that may help their fellow teachers as everyone revamps lessons to be given either virtually or in class sessions (depending on the district restrictions). Links and resources are given on pages 9-12. However, in order to more easily access the links, these are now on the SCAFCS website under the final widget option, [More/ FCS Links /Resource Links](#). One of the first people to share was **Babbett Hagans** who started teaching online this year at the Cyber Academy of South Carolina (CASC). Submitted under:

*Lessons you learned about yourself, students, and/or the community* She said:

At the beginning of the year, a new mural in Greenville, SC was completed. It coincided with a unit on values in my Life Skills

class. We practiced identifying the values we saw represented in the mural before know what the mural represented. We talked about Universal Values the students could identify as well as their support for the value they chose. These reactions were completed using [flipgrid.com](#). The next day, students watched a news clip about the mural and heard the words of Pearlie Harris, a local teacher who invested her life in teaching students. She stated her values and we have used the question she asks herself and her students, “How committed are you to what you are doing?” as our focus this year.



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## Message from the President

Jean Pesce

Words can barely sum up the tumultuous events of this year which will surely end like none have in our history but - this is our time even though we know - it is always our time! Although many have suffered terribly through our medical pandemic, political maelstrom, and symptoms of internal social decay, I am thankful to know we have the tools and the knowledge of our Family & Consumer Sciences (FCS) to be the agents of change in our local communities and nation. I believe we each have a role to play in this dramatic era and are obligated through our training to step up, together, to create the society we fervently hope for ourselves and future generations.

Albeit often considered “crude and unnecessarily confrontational . . . ,” author, Mark Manson, whose “life’s mission is to improve the public conversation around mental health and happiness . . . for anyone . . . ,” has a simple message that resonates with those who feel there can be a better world. (<https://markmanson.net/about>) He says that optimism about solving current problems - the definition of hope - requires three criteria: 1) a sense of control; 2) a belief in the value of something and; 3) a community. Do we have hope? Are we involved in the decision-making that controls our work and lives? Do we truly believe in the value of FCS in our world? Do we feel we are a community of supportive, like-minded professionals? Perhaps we exhibit one or another of these attributes and then maybe only to some of our members. My challenge to everyone is to create affirmations in our organization for each of these criteria and thereby hope for the future of FCS values and skills provided through research, expert practice and dedication “. . . to achieve [the AAFCS profession’s goals toward] optimal quality of life.”

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[It is time to glean] hope  
from . . . our national leaders.  
Let's . . .  
Shine, Chime, and Rewind.

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OK so on to the nitty-gritty of our mission of hope from the directives of our national leaders to our local zoysia grassroots. Let's call it Shine, Chime, and Rewind.

First, for this year’s “Dining In Day”, December 3<sup>rd</sup>, inaugurated in 2014 by AAFCS to honor Founder Ellen Swallow Richards by celebrating our field on her birthday, we are asked to let our Betty Lamp shine with local stakeholders for our programs. Traditionally the day centered around providing information, tools, and research on the benefits of families preparing and eating healthy meals together. However, we are encouraged to extend this into an event with one or two of those people

we feel can be most influential in promoting our field in order to enlighten them on the overall extent of field – and maybe the areas that could stand to be addressed locally. Of course, how and where this occurs is always your creative choice with some options this year, obviously, being a virtual meeting or individual chat at an outdoor location. Please send “selfies” to our newsletter editor, Anna Turner, to put our local “celebrities” on the map - or more correctly - on our website to garner support for our efforts. This is our hope.

This is to be followed the next day (December 4<sup>th</sup>) by a new initiative coming out from above (no longer “down” from Virginia since our leaders are also working virtually from all over the country) to convey the value and extent of our Body of Knowledge to the public we serve. The **360<sup>o</sup> Communication Campaign** will be a branding and communications campaign to use with all those well-informed local stakeholders, from our get-together above, our communities and the country for a consistent, unified impression of our field. With the same ubiquitous sound, and associated value, we are sure to become identifiable within, and ringing from, every aspect of American life, gaining the critical mass we need to truly be effective in shaping our world. This is our hope.

Much like a video that's reviewed for information, we need to go back over what we have been doing in our profession to see what needs to be up-dated and presented in new ways for our contemporary families and communities. Some were familiar with rewinding their work, whereas, many of us had a crash course in doing this over the past year due to the restrictions and demands of the unusual circumstances created by the

COVID-19 pandemic. Since we have always been involved with addressing all aspects of the uncertainty and fluctuations of human life, this was taken in stride. More interesting than our response was that of our society in recognizing the value of our work. We were all delighted to see people across every spectrum become involved in food preparation, child care, textiles, interior design, relationship-building, and career preparation for themselves - and for others – but even more – so to be consulted as recognized resources for those endeavors. Other brutal, unconscionable events also made it appalling to realize how much more FCS work needs to be done in our communities in order to live up to the values we stand for as Americans in respecting the rights of every human. We developed new and improved means of sharing, communicating and supporting our efforts nation-wide. This momentum needs to be better organized and to continue. We will build stronger more relevant organizations when everyone contributes what they can including those who have moved on from full-time employment, those developing professionally, and those aspiring to enter the fray in the near future. This is our hope.

Our 2021 Annual Conference in February will prove to be an historical event as a result of this past year, as well. Please do support and enjoy the efforts of our Vice President of Programs, Sophia Brown and her committee, the pertinent information being included here. Also please know that I am always open to new people, information and ideas. I am only a figurehead to represent our group – together we are the hope.

## ***AAFCS 2020 Virtual Conference***

By Jean Pesce

The 2020 AAFCS Virtual Conference, held June 25-26, 2020, was an historic opportunity to connect with our professionals from around the country online due to the COVID-19 pandemic which made face-to-face meetings of any kind difficult, if not impossible, to provide. I was fortunate to participate in this virtual conference as I assumed the position and responsibilities of President for our affiliate. This conference provided the precedent that, I believe, will change the future of many affiliates. With so many limitations in recent years on the funding, time, and energy necessary to attend conferences out-of-town, the virtual conference may be just the solution to the issue of reduced attendance and participation in



Figure 1 Participant background provided by AAFCS for branding use in future video-conferencing.



Figure 2 Participant background provided by AAFCS for first virtual conference.

affiliate and national events. It is definitely better to reap the social interaction (not to mention travel experiences) from the traditional meetings, however, virtual meetings can provide some if not most of the interaction any vibrant organization needs among its members in order to be reflective and inclusive of its membership.

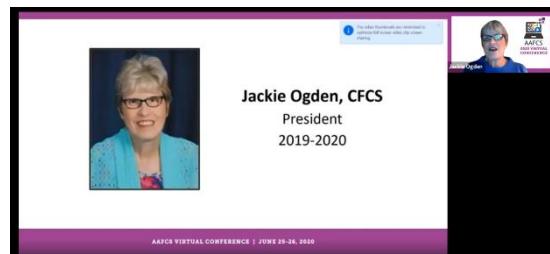
To reiterate a previous message, my aim here is to share the encouragement and excitement for the work of our people-centered sciences that is generated at conference with all state affiliate members. As we all concentrate on our specific areas of concern, perhaps the best take-away from every national conference is an appreciation for the connectedness of our diverse field from the perspectives of so many different professionals.

With the 2021 Conference to be held in Minneapolis, MN, I challenge all members to be among the representatives from South Carolina. With that in mind, get those Professional Development requests in early before available Perkins funds disappear in your district. Additionally, we would be wise to support the local continuity of our field by encouraging and supporting both our emeritus members and newly-emerging professionals in representing us at these functions – perhaps as mentoring teams.

Following are reviews on the sessions I personally attended and, with the gift of technology this year, others to which I have recorded access for a limited time as a registered participant. As I find with most digital “gifts” this is a double-edge sword in that it carries the professional obligation of respectfully attempting to view, in the limited time (12 months) they are available, all of the:

- 4 General sessions
- 44 informational sessions
- the 2020 TOY award presentation to Kayla Correll, CFCs, from the Wisconsin affiliate
- 16 presentations of the Student Apparel, Textiles, and Design Juried Showcase and Best of Show video
- and 16 research projects.

Incidentally, there is a message that, **“AAFCS Virtual Conference has ended; if you missed the conference, it’s not too late to access the recordings and earn PDUs!”** where you may purchase access to all of the resources above at <https://www.aafcs.org/ac2020/register>. See attached static PDF of the 2020 Virtual Conference Playbook (Program) for a complete listing of the sessions. Also, to provide a bit of perspective, since the 665 participants attended from the far reaches of our vast country, the meeting schedules may have been less convenient for some although being in the same time zone as the hosts was a definite advantage for me. These are all considerations which certainly will now become standard with this advent of recorded video-conferences.



**Figure 3 President Jackie Ogden opening the conference**

9:30 am: Thursday, June 25, 2020 – Opening General Session with External Panel of Experts: Impact from COVID-19: How it's highlighting the value of the People-Centered Sciences

Presiding over the event, Jackie Ogden, reminded the audience that the conference theme was “Family and Consumer Sciences Impacting Individuals, Families and Communities in the 21<sup>st</sup> Century”. Of course in light of the unfolding events over the preceding year, this could not have been more apt. Jackie then emphasized that, “with this historic event today ...this is an opportunity for us to say that even with a pandemic FCS Strong continues to deliver our services throughout our country, the nation, and the world”.



Vince Radke  
Registered Environmental Health Specialist



Katie Graham  
State Director  
Nebraska Department of  
Career and Technical Education

AAFCS VIRTUAL CONFERENCE | JUNE 25-26, 2020

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Carolyn Forte  
Director, Home Appliances  
and Cleaning Products Lab  
Good Housekeeping  
Institute



William "Bill" Cheeks  
Eastern States Regional  
Director-JumpStart Coalition  
Executive Director-Coalition to  
Improve Credit Education  
President-ABBA Associates Inc.

AAFCS VIRTUAL CONFERENCE | JUNE 25-26, 2020

AAFCS VIRTUAL CONFERENCE | JUNE 25-26, 2020

The four panelists pictured here from divergent fields discussed their views on: the increased visibility of People-Centered Sciences in the post-pandemic world; the heightened relevancy of the FCS primary areas focus; the belief that FCS professionals will help people to lead better more successful lives; and suggestions to more fully leverage our theories and practices. The consensus was that this definitely is our time to be in the forefront since history has made it obvious that we can provide the knowledge and skills needed in contemporary society.

## Apparel, Textiles, and Design Juried Showcase

Each participant chosen for this portion of the conference provided a very brief presentation (20 seconds) with four requirements:

1. Front view
2. Back view
3. Side or detail view
4. Abstract

Here are some examples of those projects:

**Wild Blue Flower**  
By Hae Jin Gam

Accepted for Juried Showcase at MACNS CONFERENCE 2021

Photography by Jun Young Hur

Modeled by

Outline Notes Search

- Wild Blue Flower... 00:03
- Back Design Detail 00:03
- Side Design Detail 00:03
- Abstract 00:03

**Back Design Detail**

Outline Notes Search

- Empowerment/Detail... 00:03
- Back Design Detail 00:03
- Front Design Detail 00:03
- Abstract 00:03

**Back Design Detail**

Outline Notes Search

- Simple Empowerment... 00:03
- Back Design Detail 00:03
- Front Design Detail 00:03
- Abstract 00:03

**Abstract**

My design was created from an apparel design project where we learned how to drape cover-ups. The project's goal was to make a bias cut cover-up. We were given a black and white striped chiffon fabric. The swirling pattern of rings created when the fabric was placed on the bias reminded me of the rings of the planet Saturn. All my planets have the same ring pattern except for the sun which is a solid circle in general. I knew I wanted to achieve a "galaxy-like" effect with rings of planets and a star at the center of the solar system. Hence, a dramatically draped back cowl would help me out. I also wanted to add a necklace closure to the front. I wanted to add a large medallion necklace that would serve as a stay to keep the design from falling off the wearer's shoulders.

I drafted several cover variations before I arrived at the final design. Flat patterncutting techniques were used to perfect fit and minimize fabric usage. The final design has a high cowl front at the neck and a daring, deep plunging back cowl to add drama. Because of the bias, the rings are apparent and the necklace closure allows or the medallion to serve as the center of the galaxy. Zodiac is sleek, sexy, and eye catching. A perfect match for "any sign" in the universe!

Zodiac by Kevin Mere...

Front Design Detail

Back Design Detail

Abstract

Outline Notes

**Back Design Detail**

Outline Notes

- Zodiac by Kevin Mere... 00:03
- Front Design Detail 00:03
- Back Design Detail 00:03
- Abstract 00:03

## Research Projects

**Compassion Fatigue and Burnout amongst CTE Teachers**  
by Nicole A. Graves and Laura Hasselquist, South Dakota State University College of Education & Human Sciences Department of Teaching, Learning, & Leadership

Compassion Fatigue and Burnout amongst CTE Teachers  
Graves, Nicole A., & Hasselquist, Laura  
College of Education & Human Sciences/Department of Teaching, Learning, & Leadership

**INTRODUCTION**

Student success has been positively correlated with caring and supportive teachers (van Aken et al., 2004). It is particularly important in the Career & Technical Education (CTE) field because students are more likely to succeed if their teachers are more likely to make plans to enter college after high school (Loves, Neutze, Jon & Meola, 2011).

However, caring and supportive teachers are at risk of burnout and compassion fatigue (Brown, 2007).

To date, many of the studies related to compassion fatigue have been focused on medical and clinical professionals such as nurses, doctors, psychologists, and counselors. However, teachers are also recognized as members of the "helping" professions (Skovholt & Trotter-Mathison, 2016). Therefore, more should be learned about their risks of compassion fatigue and burnout.

**METHODS**

N = 45  
Convenience sample of CTE teachers who attended summer conference; recruitment fliers and two follow-up e-mails.  
Professional Quality of Life Scale (PQLS) - (Brown et al., 2007)

- Compassion Satisfaction (CS) - pleasure you derive from being able to do your work well.
- Compassive fatigue includes Burnout (BO) and Secondary Traumatic Stress (STS)

Years of teaching experience, years at current employer, CTE content area, race, age group, and gender were also collected.

**RESULTS**

• μ CS = 39.7, ± 5.1 (slightly above the average score of 50, but within 1 sd).

• μ BO = 25.8, ± 5.6 (slightly above average score of 20, but within 1 sd).

• μ STS = 24.2, ± 6.7 (over 1.5 sd above the mean of 30).

**OBJECTIVES**

The guiding framework for the study was the Compassion Satisfaction Model (CSM). This ecological model assumes that being compassionate and empathic involves acts. As members of the "helping" profession, teachers are at risk of compassion fatigue.

The aim of this study was to:

- Measure compassion satisfaction, burnout, and compassion fatigue/secondary trauma in a group of Midwest CTE teachers.

IC3, BO and STS seem to vary by group of School District Enrollment (especially between the 500-750 and 750-1,000 groups):

- o IC3 lower for 500-750 enrollment group
- o BO and STS present the opposite pattern - lower for 750-1,000

IC3 is higher for Architecture, Marketing, & STEM

IC3 lower for Health Science & Info. Tech. BO higher for Health Science

Years of Teaching do not seem to be a factors for BO.

**IMPLICATIONS**

Given the documented shortage of CTE teachers (U.S. News & World Report, 2017), retention of CTE teachers is important for helping more students succeed.

In this particular sample, those from schools with a K-12 student population of 750-1,000 appear to have the highest levels of BO and STS. Further study is warranted to investigate if this is related to the school not being large enough to support a multiple teacher program.

• Lack of programs to outgoing can make it difficult for sympathetic and other CTE teachers to build professional relationships (Brown et al., 2007).

• In this particular sample, those from schools with a K-12 student population of 750-1,000 appear to have the highest levels of BO and STS. Further study is warranted to investigate if this is related to the school not being large enough to support a multiple teacher program.

• CS, BO, and STS appear to vary amongst CTE classes. Further study is needed to investigate characteristics of the various CTE fields.

• Limitations of the study include the small sample size and thus reduced statistical power. In instances where significant differences were found, the effect size and career clusters, statistical difference could not be proven. Additional research is needed.

**REFERENCES**

Brown, G. H. (1988). Compassion fatigue as another hazard of the helping profession. In J. van de Vlis & J. van Aken (Eds.), *Work stress in the helping professions* (pp. 1-12). The Hague: Martinus Nijhoff Publishing.

Brown, G. H., & Kulka, R. A. (1997). The impact of compassion fatigue on health care professionals. In J. van de Vlis & J. van Aken (Eds.), *Work stress in the helping professions* (pp. 13-30). The Hague: Martinus Nijhoff Publishing.

Brown, G. H., & Kulka, R. A. (1997). The impact of compassion fatigue on health care professionals. In J. van de Vlis & J. van Aken (Eds.), *Work stress in the helping professions* (pp. 13-30). The Hague: Martinus Nijhoff Publishing.

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Skovholt, T. M., & Trotter-Mathison, L. (2016). Professional compassion fatigue: A critical review. *Journal of Clinical Psychology*, 72(1), 1-16.

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U.S. News & World Report. (2017). *Best High Schools 2017*. Retrieved from <http://www.usnews.com/education/best-high-schools>

**Figure 4 Research poster Compassion Fatigue and Burnout amongst CTE Teachers by Nicole A. Graves and Laura Hasselquist**

I was particularly impressed by a research project that hit home even more so since the original work was conducted. Although the data included facts regarding the burden many FCS teachers normally carry with helping young people successfully meet the difficulties of life, it went on to cite the increasing threat of violence from guns and other sources which have become involved over the past thirty years. At the time few of us were even thinking about additionally dealing with the restrictions of a pandemic. The study was thus conducted with the Rationale stating,

"To date, many of the studies related to compassion fatigue have been focused on medical and clinical professionals. However, teachers are also recognized as members of the "helping" professions (Skovholt & Trotter-Mathison, 2016) and thus more should be learned about their risks of compassion fatigue and burnout."

Many of us could benefit from these findings when presented to an audience of decision-makers.



**106<sup>th</sup> Annual Conference**  
*In partnership with the South Carolina Department of Education*  
**Future Ready Pros: Teaching with Technology**  
**February 19-20, 2021**

## Tentative 2021 Conference Program At-A-Glance

### Friday, February 19, 2021 - Pre-Conference Activities

#### **AAFCS Leadership Essentials Virtual Training and Assessment/Certification**

**\*\*\* Limited to the first 50 registrants \*\*\***

**Description:** The Leadership Essentials Assessment/Certification will be at a knowledge and skill level associated with early career employment opportunities and rigorous leadership development programs that prepare individuals for life and career success. These leadership development programs are built upon the approach of helping young people acquire competencies necessary for success and to meet the increasing challenges in today's world.

The content is central to ALL career areas but may be specifically tied to career pathways involving:

- human services;
- non-profit organizations;
- education and training (public and community-based); or
- social and community services.

|                         |                                |                                                                                                                                        |
|-------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| 8:15 a.m. – 8:30 a.m.   |                                | Housekeeping information                                                                                                               |
| 8:30 a.m. - 12:00 p.m.  |                                | Learning strategy training based on the assessment domains, competencies, and subset of competencies.                                  |
| 12:00 p.m. – 12:30 p.m. |                                | Lunch                                                                                                                                  |
| 12:30 p.m. – 2:00 p.m.  |                                | Discussion, Review, and Preparation for the Assessment                                                                                 |
| 2:00 p.m. – 3:00 p.m.   |                                | Examination                                                                                                                            |
| 6:00 p.m. – 7:00 p.m.   | <b>Board Meeting</b>           | All board members must attend. You will receive an invitation via email. Please have all board reports submitted by February 12, 2021. |
| 7:00 p.m. – 9:00 p.m.   | <b>SCAFCS Business Meeting</b> | All members are encouraged to attend. Members will receive an invitation to attend by email.                                           |

### Saturday, February 20, 2021 – One Day Conference

|                        |                                     |                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:30 a.m. – 8:45 a.m.  |                                     | Registration                                                                                                                                                                                                                                                                                                                                                                            |
| 8:45 a.m. – 9:00 a.m.  | Opening Session                     | <b>Welcome:</b> Jean Pesce, SCAFCS President<br><b>Conference Overview:</b> Sophia Brown, VP of Program                                                                                                                                                                                                                                                                                 |
| 9:00 a.m. - 9:45 a.m.  | 1 <sup>st</sup> Educational Session | Speaker: LaToya N. Johnson, Ph.D.,<br>Assistant Professor/Program Coordinator, South Carolina State University<br>Department of Family and Consumer Sciences<br><b>Topic: Generation Z 101: Preparing Gen Z for the Collegiate Level</b><br><br>Description: Gain an understanding of Generation Z, to help provide them with the tools needed to excel in their postsecondary studies. |
| 9:45 a.m. – 10:00 a.m. |                                     | VENDOR SPOTLIGHT/BREAK                                                                                                                                                                                                                                                                                                                                                                  |

|                         |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10:00 a.m. – 10:45 a.m. | 2 <sup>nd</sup> Educational Session                             | <p><b>Speaker:</b> Dr. Allatesha Cain, Creator of Bitmoji Craze for Educators<br/> <b>Topic:</b> <b>The Bitmoji Classroom</b></p> <p>Description: Make your virtual space feel more like a homey classroom. Learn how to create your very own Bitmoji Classroom. Get tips on creating graphic homepages that are engaging to students.</p>                                                                                                                                                                                                                          |
| 10:45 a.m. – 11:00 a.m. |                                                                 | VENDOR SPOTLIGHT/BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 11:00 a.m. – 11:45 a.m. | 3 <sup>rd</sup> Educational Session                             | <p><b>Speaker:</b> Glenn Perryman, iCEV Territory Manager<br/> <b>Topic:</b> <b>iCEV Online</b></p> <p>Description: Learn how to use iCEV Online with state approved certifications.</p>                                                                                                                                                                                                                                                                                                                                                                            |
| 11:45 a.m. – 12:30 p.m. |                                                                 | Lunch Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12:30 p.m. – 2:30 p.m.  | 4 <sup>th</sup> Educational Concurrent Session<br><br>SESSION A | <p><b>Speaker:</b> Abi Olukeye, Smart Girls HQ LLC<br/> <b>Topic:</b> <b>STEM Education for FCS – Electrical Engineering Module</b></p> <p>Description: Explores core concepts of conductivity and electricity to teach smart girls how to light things up. Activity will guide participants to build a parallel circuit and light up a head band of their design</p> <p style="text-align: center;">***Limited to the first 25 registrants***</p> <p><b><i>Kits to be used during this session will be mailed to the address that you registered with.</i></b></p> |
| 12:30 p.m. – 1:15 p.m.  | 4th Educational Concurrent Session<br><br>SESSION B – PART 1    | <p><b>Speaker:</b> Michelle Meloon, Instructional Coach at Hillcrest Middle School<br/> <b>Topic:</b> <b>Getting Out of Your Comfort Zone to Engage Students</b></p> <p>Description: Learn how to navigate through the “New Normal” way of teaching students.</p>                                                                                                                                                                                                                                                                                                   |
| 1:15 p.m. – 1:30 p.m.   | '                                                               | VENDOR SPOTLIGHT/BREAK (Session B Participants ONLY)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1:30 p.m. – 2:30 p.m.   | 4th Educational Concurrent Session<br><br>SESSION B – Part 2    | <p><b>Speaker:</b> TBA<br/> <b>Topic:</b> <b>Digital Escape Rooms</b></p> <p>Description: Make your class more engaging by using digital escape rooms.</p>                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2:30 p.m. – 2:45 p.m.   | '                                                               | VENDOR SPOTLIGHT/BREAK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2:45 p.m. – 3:30 p.m.   | 5 <sup>th</sup> Educational Session                             | <p><b>Speaker:</b> Matt Miller, President of Ditch That Textbook<br/> <b>Topic:</b> <b>8 Techy Ways to Make Class UNFORGETTABLE!</b></p> <p>Description: Get lots of ideas for combining student engagement and technology to connect with students like never before. You'll leave with concrete ideas to use right away, and a process for coming up with your own. Engage your students. Supercharge learning. And enjoy the process!</p>                                                                                                                        |
| 3:30 p.m. – 4:00 p.m.   | Virtual Banquet                                                 | <p>Honors and Awards<br/> Virtual Door Prizes<br/> Closing Remarks</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |



**106<sup>th</sup> Annual Conference**  
**In partnership with the South Carolina Department of Education**

***Future Ready Pros: Teaching with Technology***

**VIRTUAL CONFRENCE VIA THE ZOOM PLATFORM on Saturday, February 20, 2021**

**(VIRTUAL Pre-CONFRENCE VIA THE ZOOM PLATFORM on Friday, February 19, 2021)**

Name \_\_\_\_\_ Membership # \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone Numbers: W \_\_\_\_\_ H \_\_\_\_\_ C \_\_\_\_\_

E-mail \_\_\_\_\_

*(Conference link and Zoom meeting information will be sent to this address.)*

Employer/School \_\_\_\_\_ District \_\_\_\_\_

Job Title \_\_\_\_\_

**Registration Deadline: February 15, 2021!**

*Register and pay in November and you will be entered in a drawing to receive half off your registration!*

Payments can be made with Credit Card or Check. There will be a **\*\$5.00 fee for all check payments.** Credit card payments can be made via the 2021 Conference Payments link at [www.scafcs.org](http://www.scafcs.org).

**IF you cannot access the ONLINE Registration Form with CC access, THEN mail this Registration Form and \*Check Payment to:**  
Dr. Zoraida Harley, Convention Treasurer, P.O. Box 33, Eutawville, SC 29048

| Select your registration category and all applicable fees below                                                                                                                                                                                                                                      | Fees<br>(Enter \$ Amount)                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| <input type="checkbox"/> Member - \$50.00 (SCAFCS, SCATFACS, SCEAFCS, SCATEFACS, SCEAFCS) <b><i>Circle all that apply</i></b>                                                                                                                                                                        |                                          |
| <input type="checkbox"/> Non-Member/Guest/Employer - \$75.00                                                                                                                                                                                                                                         |                                          |
| <input type="checkbox"/> Retired Member * - \$30.00<br><small>*Per AAFCS Bylaws: A retired member shall be a person who has met retirement guidelines at place of previous employment and is no longer gainfully employed. It is the responsibility of the member to request retired status.</small> |                                          |
| <input type="checkbox"/> Student Member - \$15.00                                                                                                                                                                                                                                                    |                                          |
| <input type="checkbox"/> Student Non-Member - \$25.00                                                                                                                                                                                                                                                |                                          |
| <input type="checkbox"/> Will Attend the <b>Pre-Conference AAFCS Leadership Assessment/Certification Cost: \$25.00</b><br><b>(FREE w/ conference registration)</b>                                                                                                                                   | <b>(FREE w/ conference registration)</b> |
| <input type="checkbox"/> Desire to attend the <b>STEM Education for FCS session.</b> *** Limited to the first 25 registrants***                                                                                                                                                                      | <b>(Check the box on left only)</b>      |
| <input type="checkbox"/> * <b>CHECK PAYMENT FEE - \$5.00</b>                                                                                                                                                                                                                                         |                                          |
| <input type="checkbox"/> Late Registration Fee - <b>\$10.00 (after February 15, 2021)</b>                                                                                                                                                                                                            |                                          |
| <input type="checkbox"/> Donation to Student Education Program Fund<br>Optional (Federal ID#53-0025870). Sponsor half Student membership through HUGS (\$25.00)                                                                                                                                      |                                          |
| <b>TOTAL ENCLOSED:</b>                                                                                                                                                                                                                                                                               |                                          |

**Board Members:** There will be a VIRTUAL Board Meeting on Friday evening, February 19, 2021, from 6:00pm-7:00pm. You will receive an invitation via email. Please have all board reports submitted by February 9, 2021.

**Cancellation Policy:** Cancellations received in writing prior to February 10, 2021 will be reimbursed the registration fee minus \$10.00. Cancellations received after that date will not be reimbursed.

**PDUs:** Professional Development Units (PDUs). Licensure Renewal Credit Certificate available from Dr. Eleanor Glover Gladney.

**Questions can be directed to Conference Treasurer, Dr. Zoraida Harley, [dr.harleyscafcs@gmail.com](mailto:dr.harleyscafcs@gmail.com), 803.798.4615**

# Virtual Lessons & Shared Helps

The recent switch from class to virtual teaching has made so many professionals step up to assist and help. Last Newsletter, we sent out a call for your ideas and resource sharing. Sandra McManamon and Dr. Eleanor Glover Gladney have shared wonderful links and resources that you can use in your lesson development. Thank you!

**Sandra McManamon** kindly shared links she uses to help her teach at Beaufort High School

<https://www.youtube.com/user/TheMnMs59/about> My channel is a collection of video links that I use in my classroom or to help create a creative environment to teach Family and Consumer Sciences

| FACEBOOK USER GROUPS                                                           | LINK                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| We are teachers helpline                                                       | <a href="https://www.facebook.com/groups/weareteachershelpline">https://www.facebook.com/groups/weareteachershelpline</a>                                                                                                                                 |
| COVID 19 Teacher Support                                                       | <a href="https://www.facebook.com/groups/197999601543162">https://www.facebook.com/groups/197999601543162</a>                                                                                                                                             |
| Digital INBS & Binders                                                         | <a href="https://www.facebook.com/groups/800780617116040">https://www.facebook.com/groups/800780617116040</a>                                                                                                                                             |
| Interactive Classrooms                                                         | <a href="https://www.facebook.com/groups/266606274547944">https://www.facebook.com/groups/266606274547944</a>                                                                                                                                             |
| Digital Learning Materials Collaboration                                       | <a href="https://www.facebook.com/groups/interactivematerials">https://www.facebook.com/groups/interactivematerials</a>                                                                                                                                   |
| Family and Consumer Sciences Teachers                                          | <a href="https://www.facebook.com/groups/FCSteachers">https://www.facebook.com/groups/FCSteachers</a>                                                                                                                                                     |
| SCAFCS                                                                         | <a href="https://www.facebook.com/groups/49158815324">https://www.facebook.com/groups/49158815324</a>                                                                                                                                                     |
| Bitmoji Craze for Educators                                                    | <a href="https://www.facebook.com/groups/2568655663438916">https://www.facebook.com/groups/2568655663438916</a>                                                                                                                                           |
| FCS Food Science Help                                                          | <a href="https://www.facebook.com/groups/fcsFoodScience">https://www.facebook.com/groups/fcsFoodScience</a>                                                                                                                                               |
| Shake Up Learning                                                              | <a href="https://www.facebook.com/groups/shakeuplearning">https://www.facebook.com/groups/shakeuplearning</a>                                                                                                                                             |
| The Crafty FACS Teacher                                                        | <a href="https://www.facebook.com/ThecraftyFACSteacher/?ref=page_internal">https://www.facebook.com/ThecraftyFACSteacher/?ref=page_internal</a>                                                                                                           |
| INTERNET LINKS AND HELPS                                                       | LINK                                                                                                                                                                                                                                                      |
| Family Consumer Sciences.com                                                   | <a href="https://www.familyconsumersciences.com/">https://www.familyconsumersciences.com/</a>                                                                                                                                                             |
| Family Consumer Sciences.com                                                   | <a href="https://www.familyconsumersciences.com/">https://www.familyconsumersciences.com/</a>                                                                                                                                                             |
| We Teach FACS (Lessons by Category)                                            | <a href="https://www.weteachfacs.com/lessons">https://www.weteachfacs.com/lessons</a>                                                                                                                                                                     |
| Just FACS Tech Tools, Projects, Lessons, Labs                                  | <a href="http://justfacs.com/">http://justfacs.com/</a>                                                                                                                                                                                                   |
| Georgia Department of Education Culinary Curriculum Documents & Resources      | <a href="https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Knife-Skills.aspx">https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Knife-Skills.aspx</a>                                                           |
| Iowa Dept. of Education Covid Helps, Virtual Field Trips,                      | <a href="https://educateiowa.gov/pk-12/resources-support-learning-during-covid-19">https://educateiowa.gov/pk-12/resources-support-learning-during-covid-19</a>                                                                                           |
| Iowa Dept. of Education CTE Resources                                          | <a href="https://educateiowa.gov/pk-12/resources-support-learning-during-covid-19/career-and-technical-education-cte-resources">https://educateiowa.gov/pk-12/resources-support-learning-during-covid-19/career-and-technical-education-cte-resources</a> |
| North Carolina Sweet Potatoes Recipes, Curriculum, FCCLA, Nutrition, Education | <a href="https://ncsweetpotatoes.com/curriculum/">https://ncsweetpotatoes.com/curriculum/</a>                                                                                                                                                             |
| Partnership for Food Safety Education                                          | <a href="https://www.fightbac.org/">https://www.fightbac.org/</a>                                                                                                                                                                                         |
| Food Safety Recipe Contest                                                     | <a href="https://www.fightbac.org/recipecontest/">https://www.fightbac.org/recipecontest/</a>                                                                                                                                                             |

## YouTube HELPS

| Playlists of Sandra McManamon         | LINK                                                                                                                                                            |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Beaufort High School                  | <a href="https://www.youtube.com/user/TheMnMs59/playlists">https://www.youtube.com/user/TheMnMs59/playlists</a>                                                 |
| 45 Family Life Education links        | <a href="https://www.youtube.com/playlist?list=PLVf_RjwsjOY1lbtrGrik2zNwnGmKyHemN">https://www.youtube.com/playlist?list=PLVf_RjwsjOY1lbtrGrik2zNwnGmKyHemN</a> |
| Cooking Methods Links                 | <a href="https://www.youtube.com/playlist?list=PLVf_RjwsjOY32N_8AlhxYdHOjvecgjumx">https://www.youtube.com/playlist?list=PLVf_RjwsjOY32N_8AlhxYdHOjvecgjumx</a> |
| Adulting                              | <a href="https://www.youtube.com/playlist?list=PLVf_RjwsjOY0bJn2gpravgAemwU3AKrl">https://www.youtube.com/playlist?list=PLVf_RjwsjOY0bJn2gpravgAemwU3AKrl</a>   |
| 12 ServSafe Links                     | <a href="https://www.youtube.com/playlist?list=PLru8eLq8x6F2YSNX7pT4AZmLpUFUDJlg">https://www.youtube.com/playlist?list=PLru8eLq8x6F2YSNX7pT4AZmLpUFUDJlg</a>   |
| 105 Classroom Links                   | <a href="https://www.youtube.com/playlist?list=PLVf_RjwsjOY37qvww3K5ewMckhMwY14HX">https://www.youtube.com/playlist?list=PLVf_RjwsjOY37qvww3K5ewMckhMwY14HX</a> |
| Create a recipe box on Allrecipes.com | <a href="https://www.youtube.com/watch?v=LQdTG90xfM">https://www.youtube.com/watch?v=LQdTG90xfM</a>                                                             |

# FCS Instructional Materials and Resources from SCDE

Dr. Eleanor Glover Gladney

- [Instructional Materials](https://ed.sc.gov/finance/instructional-materials/) <https://ed.sc.gov/finance/instructional-materials/> The South Carolina Department of Education website showing a comprehensive listing of state adopted/funded textbooks and additional information, i.e. publisher contact information, instructional materials and district selections, inventory management system information, guidelines, instructions, and forms, information for publishers, etc.
- [iCEV Multimedia](https://www.icevonline.com/how-it-works) <https://www.icevonline.com/how-it-works> from [glenn.perryman@cevmultimedia.com](mailto:glenn.perryman@cevmultimedia.com) Hospitality, careers, child development, consumer sciences, culinary, education and training, fashion, interior design, nutrition and food.
- [KP Online Curriculum](http://www.kpcurriculum.com/) <http://www.kpcurriculum.com/> Online resource for hybrid Culinary, Baking and Pastry, Foods and Nutrition, and Food Science, course experience. The resource makes it easy to transition to an online teaching environment where all teachers have to do is log in and go, no training is necessary.
- [The Curriculum Center for Family and Consumer Sciences](http://www.depts.ttu.edu/hs/ccfcs/about.php) <http://www.depts.ttu.edu/hs/ccfcs/about.php> The mission of The Curriculum Center for Family and Consumer Sciences is to produce and disseminate instructional materials that support family and consumer sciences programs and to provide related pre-service and in-service professional development to educators and administrators within those program areas.
- [Family and Consumer Sciences LiveBinders](http://www.livebinders.com/play/play?id=1926243) <http://www.livebinders.com/play/play?id=1926243> Use LiveBinders to integrate a variety of online resources in one location giving students what they need in context – online exercises,
- [Family and Consumer Sciences Webinar Library](https://www.fcseed.net/support/support-webinars) <https://www.fcseed.net/support/support-webinars> The webinars include some strategies and lesson ideas as resources. Those resources are available for download while viewing the webinar.
- [FCS Content-Specific E-Learning Resources](https://www.fcseed.net/fcseed/support/support-resources/support-resources-elearning-fcs) <https://www.fcseed.net/fcseed/support/support-resources/support-resources-elearning-fcs> Over 100 Resources for Education and Training; Visual Arts; Human Services; Hospitality, Nutrition, and Culinary; FCS Foundations (Real World Skills); Resources for Families and Communities

## Education and Training

- [Action for Healthy Kids:](#) Collection of Resources for Parents and Educators to keep kids healthy and active during school closures and online learning
- [CTE Online Hub \(California\):](#) Explore lesson plans, projects, and resources for each of the Career Clusters
- [Family and Consumer Sciences Teacher Resources:](#) LiveBinder of resources organized by the National Standards Content Areas and FCS related organizations
- [Free Online Resources:](#) List for FCS Teachers (Nebraska)
- [G-W Learning Companion Website:](#) Interactive activities to support learning beyond the classroom
- [iCEV:](#) Fee-based online standards-based curriculum (lesson plans, videos, etc) for 17 FCS-related courses
- [NASCO Resources:](#) Lesson Plans
- [Nepris Industry Talks:](#) Live and Archived Events
- [Realityworks:](#) Child Care Center Design Kit Downloads
- [University of Arizona Extension:](#) Free Educational Resources for Kids
- [Virtual Lab School:](#) Created by experts at The Ohio State University, the site provides repository of professional development videos, research-based content, and relevant, interactive learning materials
- [Work-Based Learning:](#) Alternative Methods or Activities for Internship and School-Based Enterprises (NC)

## Visual Arts and Design

- [CTE Online Hub \(California\):](#) Explore lesson plans, projects, and resources for each of the Career Clusters
- [Facebook Educators Portal:](#) Free educational resources and instructional materials on digital marketing (25 modules of in-class presentation materials, facilitator notes, case studies, and student activities)
- [Facebook Online Content:](#) Six hours of online, self-paced content for students about Facebook digital marketing
- [Family and Consumer Sciences Teacher Resources:](#) LiveBinder of resources organized by the National Standards Content Areas and FCS related organizations
- [Fashion Institute of Design & Merchandising:](#) Lesson plans and activities that students can do from home and share online (fashion; textile design; French fashion; fashion events; brand marketing)
- [Fashion Rewired Podcasts:](#) Weekly podcasts focused on the "Business of Fashion" that includes classroom curriculum and interactive worksheets for students
- [Free Online Resources:](#) List for FCS Teachers (Nebraska)
- [G-W Learning Companion Website:](#) Interactive activities to support learning beyond the classroom

- [George Washington University and the Textile Museum](#): Collection of textile art available online
- [iCEV](#): Fee-based online standards-based curriculum (lesson plans, videos, etc) for 17 FCS-related courses
- [NASCO Resources](#): Lesson Plans
- [Nepris Industry Talks](#): Live and Archived Events
- [Phoenix Fashion Week](#): Virtual Business of Fashion Curriculum Education Resources and Webinars
- [Work-Based Learning](#): Alternative Methods or Activities for Internship and School-Based Enterprises (NC)

## Human Services

- [Banzai](#): Financial education program with real-life scenarios, including tests, games, activities, interactive library, calculators and much more
- [BizKid\\$ Video](#): Library of video content teaching kids about money and business
- [BizKid\\$](#): Free lesson plans and activities available for download
- [CTE Online Hub \(California\)](#): Explore lesson plans, projects, and resources for each of the Career Clusters
- [Family and Consumer Sciences Teacher Resources](#): LiveBinder of resources organized by the National Standards Content Areas and FCS related organizations
- [G-W Learning Companion Website](#): Interactive activities to support learning beyond the classroom
- [iCEV](#): Fee-based online standards-based curriculum (lesson plans, videos, etc) for 17 FCS-related courses
- [Illinois Extension](#): Tip Sheets, Websites, Videos and Tools on Managing Family Health; Staying Active; Hand Washing; Health Information; Helping Children Cope with Stress; Self Care; Family Communication
- [Jump\\$Start Coalition Clearinghouse](#): Online library of financial education resources for teachers, parents, caregivers
- [K-State Extension](#): Resources and Tools on Children's Education; Family; Food Safety and Nutrition; Health; Safety; Wellness; Other Resources
- [NASCO Resources](#): Lesson Plans
- [Nebraska Free Online Resources](#): List for FCS Teachers (Nebraska)
- [Nepris Industry Talks](#): Live and Archived Events
- [Realityworks](#): Downloadable Guides and Curriculum for Infant Simulators; Reproduction and Pregnancy
- [University of Arizona Extension](#): 10 Days of Home Economics Lessons
- [University of Missouri Extension](#): Tip Sheets and Resources focused on Health and Well-being; Parenting; Food Safety; and Community Health
- [Work-Based Learning](#): Alternative Methods or Activities for Internship and School-Based Enterprises (NC)

## Hospitality, Nutrition, & Culinary

- [American Egg Board Online Video Cooking School](#): Free enrollment through the end of 2020 for the "Egg Foundations" (25 hours) and "Egg Functionality" (5 hour) online courses which focus on cooking techniques, egg science, egg safety and nutrition
- [The Butter Book](#): Online solutions to learn the art of French pastry and baking
- [CTE Online Hub \(California\)](#): Explore lesson plans, projects, and resources for each of the Career Clusters
- [Family and Consumer Sciences Teacher Resources](#): LiveBinder of resources organized by the National Standards Content Areas and FCS related organizations
- [Food Hero \(Oregon State University Extension\)](#): Tips and tools to budget for, plan, and create healthy and tasty meals (also available in Spanish)
- [Free Online Resources](#): List for FCS Teachers (Nebraska)
- [G-W Learning Companion Website](#): Interactive activities to support learning beyond the classroom
- [Home Baking Association](#): Educational resources for parents, teachers, schools to facilitate student learning
- [Hotel Virtual Field Trips](#): Virtually visit venues and access sample documents
- [iCEV](#): Fee-based online standards-based curriculum (lesson plans, videos, etc) for 17 FCS-related courses
- [Jared Jones, FCS Teacher](#): YouTube Video Lessons
- [KP Curriculum](#): Free Access for remainder of 2019-2020 year to Curriculum Modules for Culinary Arts, ServSafe, Commercial Baking, Food Science, FACS Food and Nutrition (Grades 6-9)
- [Milk Street Cooking School](#): Courses with Video Lessons and Tutorials
- [NASCO Resources](#): Lesson Plans
- [Nepris Industry Talks](#): Live and Archived Events
- [ProStart - MSU Denver](#): Videos sorted by ProStart Textbook Chapters
- [Realityworks](#): FCS RealCareer Food Safety Kid - Downloads
- [Sullivan University Instructional Videos](#): Chefs provide instructional videos on numerous culinary skills and concepts (videos are available for download or viewing on YouTube)

- [Texas Beef Council](#): The Raw Truth About Beef video based program with lesson plans, activities, videos, and recipes
- [University of Arizona Extension](#): Resources that include: 10 Days of Home Economics Lessons; Food, Nutrition, Budgeting; Home Gardening, and Recipes
- [University of Nebraska Extension](#): Resources for Families and Children Focused on Nutrition, Food and Wellness
- [Work-Based Learning](#): Alternative Methods or Activities for Internship and School-Based Enterprises (NC)

## FCS Foundations - Real World Skills

- [Banzai](#): Financial education program with real-life scenarios, including tests, games, activities, interactive library, calculators and much more
- [Common Sense Media Digital Citizenship Curriculum](#): Interactive lessons and activities for K-12 students
- [Facebook Educators Portal](#): Free educational resources and instructional materials on digital marketing (25 modules of in-class presentation materials, facilitator notes, case studies, and student activities)
- [Facebook Online Content](#): Six hours of online, self-paced content for students about Facebook digital marketing
- [Family and Consumer Sciences Teacher Resources](#): LiveBinder of resources organized by the National Standards Content Areas and FCS related organizations
- [Free Online Resources](#): List for FCS Teachers (Nebraska)
- [G-W Learning Companion Website](#): Interactive activities to support learning beyond the classroom
- [Illinois Extension](#): Tip Sheets, Websites, Videos and Tools on Managing Family Health; Staying Active; Hand Washing; Health Information; Helping Children Cope with Stress; Self Care; Family Communication
- [Jump\\$tart Coalition Clearinghouse](#): Online library of financial education resources for teachers, parents, caregivers
- [K-State Extension](#): Resources and Tools on Children's Education; Family; Food Safety and Nutrition; Health; Safety; Wellness; Other Resources
- [MoneySkill Free Online Personal Finance Course](#): 37 modules/content areas (budgeting, saving, credit, investing) in English and Spanish
- [NASCO Resources](#): Lesson Plans
- [Nepris Industry Talks](#): Live and Archived Events
- [Next Gen Personal Finance](#): Free resources including previewed videos, information to present and assessments (projects, activities & tests).
- [Realityworks](#): Free Lesson Plans for FCS Career Exploration; Employability Skill Development; Social Media for FCS Programs; STEM for FCS Programs
- [University of Arizona Extension](#): 10 Days of Home Economics Lessons
- [University of Missouri Extension](#): Tip Sheets and Resources focused on Health and Well-being; Parenting; Food Safety; and Community Health
- [Work-Based Learning](#): Alternative Methods or Activities for Internship and School-Based Enterprises (NC)

## Resources for Families and Communities

- [Action for Healthy Kids](#): Collection of Resources for Parents and Educators to keep kids healthy and active during school closures and online learning
- [Arizona Extension](#): Resources that include 10 Days of Lesson Plans; Home Gardening and Recipes; Working from Home; Free Educational Resources for Kids; Online Learning; Food, Nutrition, and Budgeting
- Family Dinner Project: [Pandemic 2020 - Our Stuck at Home Guide to Food, Fun, and Conversation](#)
- [Family Dinner Project Virtual Dinner Party Guide](#)
- [Home Baking Association](#): Educational resources for parents, teachers, schools to facilitate student learning
- [K-State Extension](#): Resources and Tools on Children's Education; Family; Food Safety and Nutrition; Health; Safety; Wellness; Other Resources
- [I Love Public Schools](#): Mental Wellness Tips for Families during COVID-19
- [Illinois Extension](#): Tip Sheets, Websites, Videos and Tools on Managing Family Health; Staying Active; Hand Washing; Health Information; Helping Children Cope with Stress; Self Care; Family Communication
- [University of Missouri Extension](#): Tip Sheets and Resources focused on Health and Well-being; Parenting; Food Safety; and Community Health
- [University of Nebraska Extension](#): Resources for Families and Children Focused on Nutrition, Food and Wellness
- [Utah State University Extension Resources](#): Resources on Sanitization, Parenting, Food, Emergency Preparedness, Self-Reliance, Mental and Emotional Well-Being, Finance
- [Wisconsin Extension](#): Financial Resources in light of COVID-19



## SOUTH CAROLINA ASSOCIATION OF FAMILY & CONSUMER SCIENCES OFFICIAL BALLOT FOR THE 2021–22 SLATE OF OFFICERS

**VOTE FOR 1 UNDER EACH OFFICE OR WRITE IN THE CANDIDATE OF YOUR CHOICE**

### President – Elect

[ ] Sophia Brown  
Write in \_\_\_\_\_

### Vice-President – Program

[ ] Dr. Latoya Johnson  
Write in \_\_\_\_\_

### Vice President – Services

[ ] Sandra McManamon  
Write in \_\_\_\_\_

### Secretary

[ ] Juanita Robinson  
Write in \_\_\_\_\_

### Vice-President Elect – Finance

[ ] Glenna Mason  
Write in \_\_\_\_\_

### Historian

[ ] Tiffany Smathers  
Write in \_\_\_\_\_

**VOTE FOR 3 UNDER NOMINATING COMMITTEE OR WRITE IN THE CANDIDATE(S) OF YOUR CHOICE.**

[ ] Melanie Weatherford  
[ ] Barbie Beadles  
[ ] Marissa Pipkin-Jones  
Write in \_\_\_\_\_

**Submit ballots by Monday, December 14, 2020 to:**

[scafcs@gmail.com](mailto:scafcs@gmail.com)

Anna Turner  
13 Shadow Lane  
Taylors, SC 29687

**Member Name \_\_\_\_\_ AAFCS Member # \_\_\_\_\_ Renewal date \_\_\_\_\_**

From the By-laws:

"Ballots shall be mailed or emailed to all individual members *except Student Unit, honorary, and courtesy members* at least two months before the annual meeting of the Association. The closing date for the receipt of ballots shall be thirty days from the date of the distribution of the ballots."



CONNECTING PROFESSIONALS. **TOUCHING LIVES.**

## SCAFCS Calendar of Events

- November 1** Log in to register and make plans for **FCS Day, Dine-in** activities  
<https://www.aafcs.org/fcsday/home>
- December 3** **Celebrate FCS Dine-In Day** with students, colleagues, family, or other FCS-related professionals. Take photos and submit to  
<https://www.aafcs.org/fcsday/home>
- December 14** Last day to submit **2021-22 Ballot** choices, [www.scafcs.org](http://www.scafcs.org)
- February 19, 2021** **Virtual SCAFCS Pre-Conference/ AAFCS Leadership Essentials Assessment/Certification**, [www.scafcs.org](http://www.scafcs.org)
- February 19, 2021** **Virtual SCAFCS Board Meeting** followed by **SCAFCS Annual Meeting**
- February 20, 2021** **Virtual SCAFCS Conference: Future Ready Pros: Teaching with Technology**, [www.scafcs.org](http://www.scafcs.org)
- June 25-27, 2021** **AAFCS Conference** at Minneapolis, MN / [www.aafcs.org](http://www.aafcs.org)

## South Carolina Affiliate FACS

The *SCAFCS Newsletter* is the monthly newsletter for members of the South Carolina Affiliate of the American Association of Family & Consumer Sciences (AAFCS). Photos and articles from and about members are welcome.

### Editor

Anna Sumabat Turner

AAFCS is the only professional association that provides leadership and support to family and consumer sciences students and professionals from both multiple practice settings and content areas.