AAFCS
AMERICAN ASSOCIATION OF FAMILY & CONSUMER SCIENCES
SOUTH CAROLINA AFFILIATE

SCAFCS Newsletter

FCS Courses Available Through VirtualSC

Submitted by Avannah Lewis, Awards & Recognitions Chairman

The pandemic had the general public screaming what Family and Consumer Sciences (FCS also known as FACS) teachers have known for years, that students need to be taught life skills. At the same time, it is not uncommon to hear of FCS programs being closed due to lack of funding or qualified teachers. So what happens to SC students when schools/districts close our FACS programs? VirtualSC to the rescue!

Nearly 15 years ago, leaders in our state began creating a virtual learning platform allowing students to access free courses that may or may not be offered in their local schools. Officially rebranded in 2014 as VirtualSC, today's SC students have access to take as many Carnegie unit courses to use towards high school graduation as they wish.

VirtualSC offers 80+ initial credit high school courses, 17 middle school courses, and credit recovery courses. Core content courses are offered as Advanced Placement, Honors, and College Prep. VirtualSC operates year-round with fall, spring, and summer terms. A fast-track term is offered in fall and spring. All courses are asynchronous with 24/7 availability allowing for maximum flexibility to the student. During the 2021-22 school year, the program served nearly 60,000 enrollments with an additional 25,000 during summer of 2022.

Among the 80+ course offerings are 3 FACS courses: Child Development 1, Family Life Education 1, and Parenting Education 1. Personal Finance, not technically a FACS course but dear to our hearts, is also offered in the CTE cluster along with several others. Each course is tailored to meet the standards and is facilitated by certified FACS teachers. Currently there are 10 FACS teachers working either full time or as adjuncts with VirtualSC.

In addition to the statewide VirtualSC program, the program has franchises across the state to allow districts to utilize and cater the program offerings to their needs. For example, the School District of Pickens County's (SDPC) Pickens County Virtual Academy (PCVA) is a franchise of VirtualSC. PCVA has a limited selection of VirtualSC course offerings facilitated only to SDPC students by SDPC certified teachers. PCVA follows the SDPC school calendar with courses beginning on the first day of the district's semester and finishes with exams the last week of the semester. Breaks are taken as scheduled on the district's school calendar. In many cases, students are enrolled in courses at their home high school, VirtualSC courses, and franchise courses simultaneously. For more information on VirtualSC, visit http://www.virtualsc.org or email virtualsc@ed.sc.gov

VirtualSC

In the spirit of Dr. Seuss:
"I will teach you in a room; I will teach you now on Zoom. I will teach you in your house; I will teach you with a mouse. I will teach you here and there. I will teach you because I care!" From a Meme seen on FaceBook 10/2022

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These last few years have been hard on many of us as we navigated our way through a global pandemic, but we have all persevered.

We are an organization filled with professionals who are resourceful and resilient.

Message from the President

Submitted by Sophia Brown

Greetings! What an exciting time to be a member of SCAFCS! It is an honor and a pleasure to serve as the President of such a dynamic organization. Having served in various capacities on the SCAFCS Executive Board has afforded me the opportunity to learn a lot about this organization that I otherwise would have never known. It has truly been a rewarding experience, and I look forward to having the opportunity to lead this organization forward, strengthen my leadership skills, and connect with our members.

These last few years have been hard on many of us as we navigated our way through a global pandemic, but we have all persevered. The Covid-19 pandemic actually allowed the entire world to see the importance and vitality of the Family and Consumer Sciences profession. When masks were in very limited supply, many of you stepped up to make them to help keep us all safe. Others have donated items to organizations or spent countless hours volunteering. Whatever way you chose to be of service, I thank you and salute you.

We are an organization filled with professionals who are resourceful and resilient. In the midst of it all, we were able to still hold our Annual Conference as usual, albeit virtually. Many thanks to all who have and continue to work hard to make our Annual Conference a success. I am very proud to say that we are growing as an organization. We have gained a lot of members over the last few years, but we still have room to grow even further. It is my goal this year to ensure that we resume our district meetings so that we can know who our neighbors are that are in the profession and stay connected. More information will be sent out via the Listserv.

I look forward to seeing everyone face to face at the 109th Annual SCAFCS Conference on February 16-17, 2023 in Myrtle Beach, South Carolina. Our theme this year is "Recipe for Success in FCS". What good is a recipe if you are missing an ingredient? Our special and most important ingredient is our members. Please join us as we fellowship together and learn what's new and exciting in FCS. We will have educational sessions for every area of FCS. You can register to attend the conference using the link below. See you all soon!

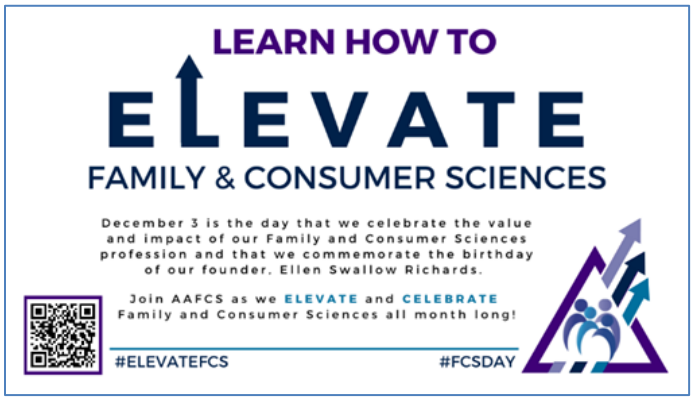
Registration Online Form:
https://docs.google.com/forms/d/e/1FAIpQLSd25lJZUkRU3wKStld1JglwPDsvq1nvPOOTeNa5yee9LbB15g/viewform

Go to www.scafcs.org for online payment.

DO IT NOW! IT IS UP TO YOU!

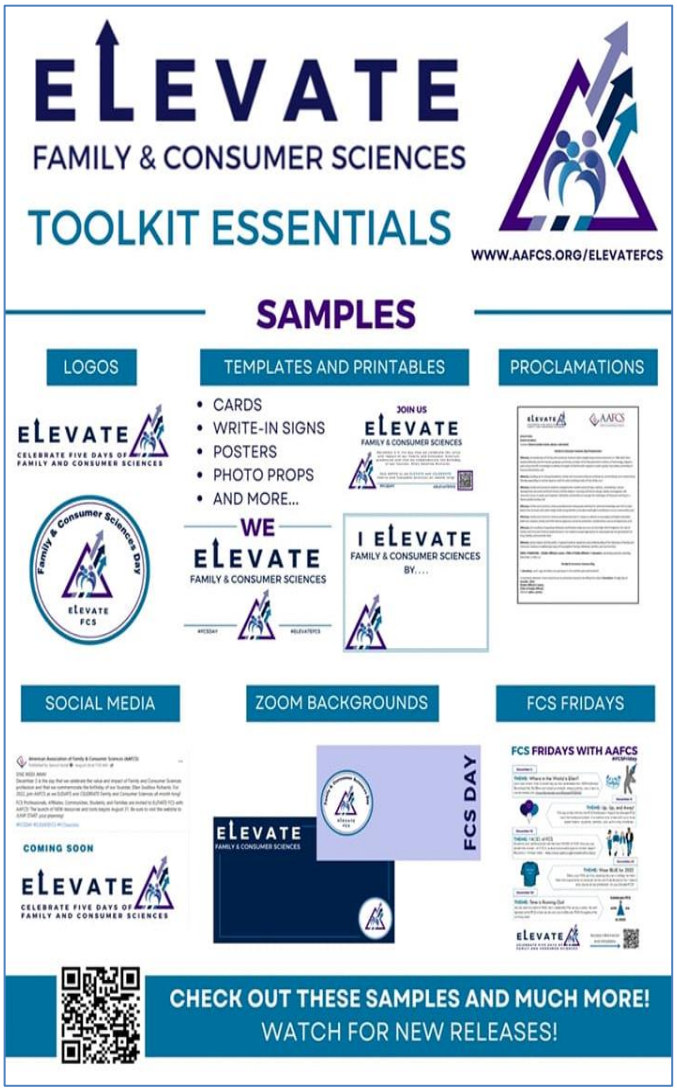
The annual celebration of Family and Consumer Sciences' Founder's Birthday (December 3) has been elongated and updated! Instead of celebrating for a day or a meal or a couple of days, a proclamation has been issued by AAFCS to Celebrate and Elevate FCS all month long. The month, is of course, December.

What to do? That is up to each member, teacher, professional, district, school, and affiliate to determine. A toolkit is available with handout PDFs, downloads of Zoom backgrounds, PDF wallet card printouts, sample activities, etc. Scan the QR for the toolkit.



DO IT NOW! IT IS UP TO YOU!

What is available? The Elevate Toolkit is pretty comprehensive and quite attractive. It is meant to be interactive and a help for each member to promote the Family and Consumer Sciences Profession. The FCS Family logo is central to the designs.



Nominations Are Needed: Please Submit Some

Nominations for 2023 SCAFACS Awards are needed. Nominations are now open and you can submit them as soon as possible. Who do you see across the hall or run into at meetings or get the occasional message and think to yourself, "I'm so glad I know them. They always have great professional ideas. They are wonderful at what they do. They are so supportive." Did someone come to mind? If so, complete the quick nomination form. And submit it to Avannah Lewis (avannahlewis@pickens.k12.sc.us) by December 16, 2022. The website at http://www.scafcs.org/awards-and-recognition.html will take you to the explanation of the various Professional, Leader, Student, and Teacher of the Year awards. Let's put the spotlight on some of our fabulous FCS teachers, professionals, and college students. My inbox is waiting to be flooded with nominations!

NOTES:

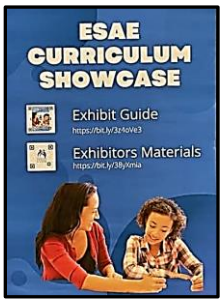
1) There are many FACS teachers teaching virtually through VirtualSC and local VirtualSC franchises. Our bylaws do not exclude them from being nominated or winning.

2) You do not be a SCAFACS member to make a nomination.

AAFCS 2022 Orlando Conference

Submitted by Marissa Pipkin-Jones, Ph.D.
2022 AAFCS Affiliate / SCAFCS Teacher of the Year

The 2022 113th AAFCS Annual Conference was held June 25-27, 2022. The recent 2022 Annual Conference made history as hundreds of professionals gathered for the first time since 2019 in Orlando, FL. Participants had experienced the new HUB where all the general sessions and conference photos were taken and shared. The conference was filled with new opportunities to reconnect, recharge, engage, network, and reinforce the importance and value of our profession. It also saluted the award recipients.



The **2022 AAFCS National Teacher of the Year award**, sponsored by Goodheart-Willcox Publishers, was established in 1974 to recognize exemplary teachers who utilize cutting-edge methods, techniques and activities to provide stimulus and visibility to family and consumer sciences in elementary and secondary education. The ESAE (Elementary, Secondary and Adult Education) Community as a community, honored the Teachers of the Year at a luncheon. This luncheon was also sponsored by Goodheart Willcox. The ESAE presented the current Teachers of the Year with a desk bar and a nametag to honor their recognition on the National level.

The finalist was Christina DeSimone, CFCS-HDFS, Maryland; she was proclaimed the 2022 AAFCS National Teacher of the Year. Merit Finalists were Kimberly Baldwin, CO and Gretchen Lee, MN. Affiliate finalists were Kimberly Hart-Shatswell, WI; Jill Hurt, KY; Katie Newcomb, OH; Janis Moore, OH; and **Marissa Pipkin-Jones, South Carolina.**

The Annual conference was an enhanced, comprehensive FCS conference offering vigorous professional development throughout the conference. The Opening General Session entitled **Education in Crisis** began with a special welcome from Robert Van Dyke, AAFCS President. Jessica Raia-Long (State Executive Director, Florida Family, Career and Community Leaders of America) brought greetings, a local school lead the Pledge of Allegiance, followed by AAFCS Business, a Wellness Activity led by Jana Anderson (Family and Consumer Sciences Agent, UF/IFAS Extension Orange County), a serious discussion presentation on Education in Crisis was presented by different panelists: Dr. Alisha Hyslop (Association for Career and Technical Education), Dr. Andra Johnson (Dean, University of Florida Extension Service), Dr. Michael Newman (Director, School of Human Sciences, Mississippi State University), Christina De-Simone (FCS Educator, Maryland), Jessica Raia-Long (Florida FCCLA).

Another session was about **African Americans in the Human Sciences Challenges, Trends, and Opportunities.** This session provided an overview of the book *African Americans in the Human Sciences: Challenges and Opportunities* (Jackson, Holland, & Miller-Arline). Research findings and trends were discussed, and strategies were explored for human science professionals to address trends and opportunities.

The Real-World Change: The Power of a Unified Voice was another interesting session. It was about combined advocacy for the Association with unified voices and what do you get. The Speaker was Jeanne Blankenship (Academy of Nutrition & Dietetics). Also, one Supersession was entitled: **Growing Better Together** In which AAFCS members discussed reflections and perspectives on the value of AAFCS Membership. Panelists were Kayla Godbey, Cara Simmons, Doze Butler, Paula Tripp, Sadie Hooker, Kyle Roberson, and Betty McQueen.

In the Supersession **Good People Doing Good Things in the World,** Tom Abdo focused about the Clean the World. He discussed about the Clean the World's mission in blending sustainability, hygiene, and saving millions of lives globally.

Another interesting session was presented by Suzy Badaracco (Culinary Tides, Inc.) about **How to Use Strategic Thinking to Navigate Health & Consumer Drivers for Food & Beverage Trends.** Her training in military intelligence, Criminalistics, and Culinary Arts and Human Nutrition became the scientific technique in predicting and profiling government and consumer culinary trends.

Educational Sessions were presented on-site including **Introducing Professional Techniques, Terminology, and Career Readiness Skills in Culinary Courses** by Abigail Hess; John Draz; Mandy Green; Chris Koetke *Description:* Covered effective teaching strategies, hands-on activities, and study tools for high school culinary courses with the authors of the new 4th ed. of *The Culinary Professional* and G-W's Content Specialist for FCS. This session was designed for culinary educators with ACFEF accredited programs, or FCS teachers with culinary/food prep courses. Highlights included professional culinary skills and conducting food prep labs, digital strategies for assessing student knowledge, and tools for students to study content aligned to industry-recognized credentials.

Becoming an FCS Influencer: Live it, Teach it, Share it by David Schramm; Amanda Christensen; Mike Whiteside *Description:* FCS principles and practices have never been more relevant than today, however not everyone understands their value. In this session Utah State University Extension revealed how they are positioning relationship and personal finance FCS faculty as influencers in a way that connects with audiences. Two case studies showed techniques used by influencers including video, social media, blogs, and other technology and shared detailed impacts. Discussion focused on understanding, applying, and creating awareness of #FCSsuccess in communities.

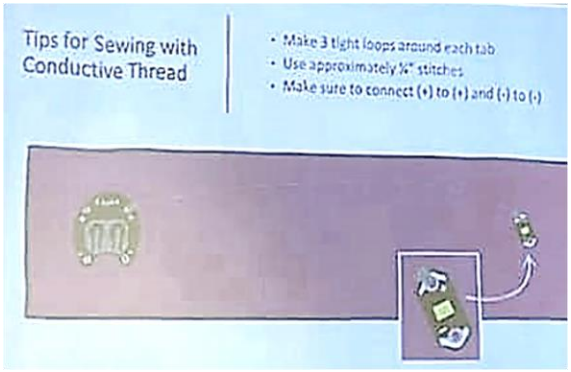
Inspire Developing Minds: Immersive Digital Lessons to Connect your Classroom to the Real World Kelly Clark; Matthew Kirouac; Laura Adriansen *Description:* Attendees gained an in-depth understanding of EVERFI's digital library of critical-life skill resources and how to seamlessly integrate them into their classrooms. From career exploration to entrepreneurship, EVERFI's engaging resources are developed with subject matter experts, aligned with state and national standards, and are available at no cost. Educators left feeling confident and enthusiastic about implementation and working directly with their local EVERFI support!

Embracing Cultural Diversity in Today's Classroom Jane Opiri; Joseph Otundo *Description:* With multiculturalism in the US, there has been increasing

Dr. LaToya Johnson, Dr. Bill Whitaker, and Dr. Marissa Pipkin-Jones SC members at Conference

diversity in the classroom today than ever before. A multicultural classroom can be a rich environment where the teacher can tap into the experiences and backgrounds of the students and at the same time, students can relate to, understand, and appreciate each other. Since cultures are subjective in their definition and expectation, if they are not understood, these cultural differences may result in misunderstanding and conflict between the teachers and the students. Although schools put in the effort and develop policies to help implement diversity programs, individual teachers must strive to be multiculturally competent to manage their classes effectively. Therefore, this presentation will help participants to recognize their own ethnocentrism and biases, understand their students' cultural backgrounds and develop culturally appropriate management strategies for effective teaching. Using the Culturally Responsive Classroom Management (CRCM) strategies, participants will brainstorm and develop pedagogical practices that create caring positive classroom communities.

Igniting Interest in Tomorrow's Innovators: Bringing Technology and Electronics into the Textiles Classroom By Andrea Schmutz *Description:* Gain insight into the advantages of incorporating STEM activities into your Family and Consumer Sciences curriculum through the use of electronic textiles. Participants will examine the role of e-textiles as an innovative opportunity to break down traditional barriers and ignite interest in FCS skills among today's digitally oriented teenagers. Using conductive thread, LED lights, and coin cell batteries, create an e-textiles project that can be replicated in the classroom or afterschool program.



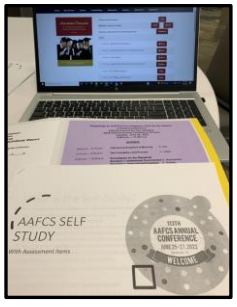
AAFCS Conference Student Unit Review

Submitted By Timothy Wiley, Student Unit Chairman

After a two-year hiatus, the 113th Annual AAFCS Conference made a strong comeback in Orlando, Florida! This annual conference was my first, and as the Student Chairman, I want to give my impressions and share what I learned. My goal was to attend sessions dealing with the problems of minority and disabled students and what professionals across the country are doing to solve them.

My time at the conference was a great experience. I met some wonderful people and had a chance to learn about the different professions first-hand. I had the opportunity of speaking with a director of the FCS Extension from the University of Kentucky, Dr. Ann Vail who was doing a presentation the FCS historical research. I was able to attend her session and found it fascinating to hear the rich history of various figures that helped to shape the profession.

One of the strands for this year focused on Diversity, Equity, and Inclusion and there definitely was a wide range of topics covered, but there is only so much time in a day. One of the sessions I attended was the "State of the LGBTQ+ Community: COVID-19 Implications and Impacts FCS Professionals Can Make" presented by Dylan Hinkle and Brittany Beck. They examined how the pandemic significantly impacted the mental and physical health of members of the LGBTQ+ community and how they suffered from a lack of access to health care and a safe work and learning environment. The lack of cultural competence extends into the classroom as well with teachers accidentally outing students before they are ready when they are trying to get perspective from the other side (which could result in bullying by classmates or being disowned by their parents and left homeless).



Another interesting session was the **"First-Generation students and Children of Incarcerated Parents"** hosted by Kyle L. Roberson, Ph.D. from Texas Tech University. Being a first-generation student myself, this session felt very poignant as one-third of the population is first-gen with an increasing number of graduating students. Another point made that I related to heavily with was not having a parent who graduated college help me navigate the application process and take advantage of scholarships and grants to help pay for college. Adding to this, students going to college straight out of high school are often not prepared for the increased workload of college classes resulting in poor performance and/or dropping out. Children with incarcerated parents are not without their struggles and often have lower rates of finishing high school and pursuing higher education. They are also more likely to have behavioral issues with authority figures and commit crimes. Dr. Roberson is working to remedy the issue by connecting inmates with children through work rehabilitation programs in prisons to allow the kids to have a parental figure in their lives and motivate the inmates to complete the program and reenter society as a productive citizen; he has seen promising results. The last session I attended was **"Inclusion Strategies for Teaching Nutrition and Food Preparation Skills to Audiences with Disabilities"** hosted by Sara Jenkins and Sally Mineer. They started with a story of a teacher who was tasked with teaching a cooking class for disabled children and she had no experience. She managed to turn the class into an experience where they felt like a normal child and were able to learn basic cooking skills in an encouraging and stress-free environment. We then broke into small groups and were asked to brainstorm ways to accommodate a child with a certain disability. My group was given a child with autism, and we came up with adjusting the lighting to reduce stress and giving the child dedicated attention by assigning a volunteer or working with them directly. They also had different kitchen tools used by disabled people on display, one of which I was able to take home that was a kitchen cutter. It was a very enlightening experience to learn about the different tools and methods used to help those with disabilities function well.

What I took away from my time at the convention is that there is an abundance of opportunities to improve the lives of people who are often overlooked by society and that by extending a helping hand, we open the possibility bringing unique perspectives into the profession to better serve their communities. There is so much history to this profession that is threatened to be lost to the passage of time and there are those who are actively uncovering the missing chapters and preserving it for future generations. I am hopeful that the growing voices in the profession is continuing to recognize the needs of marginalized groups and come up with solutions for making their lives better. It inspires me to do the same!

Engineering Sustainable Fashion: From Concept to Creation By: Dawn Harrison
Description: Sustainable fashion is a hot topic in the fashion industry today and an ever-growing emphasis in the apparel classroom. This interactive session will dive into sustainable options to design fashion apparel and accessories from concept to creation. Participants will explore design concepts and inspiration, pattern making methods, sourcing sustainable materials and how to engage students in the engineering process. Learn the basics and walk away with a ready-made lesson and inspiration to help learners unleash their creative abilities while promoting an ethical and sustainable fashion system.

Integrating Sustainability: Are We Doing Enough?
By: Stefany Joy Grant
Description: If everyone lived like the United States currently lives, it would require 5 Earths to sustain its population. As a country, we need to make significant changes in our way of living if we desire to maintain a planet for future generations. The field of home economics debuted a century ago during a time in which significant changes were required to maintain our families at home and our soldiers overseas. We are at war with time and are at the beginning of a global climate crisis. World leaders are warning that a warlike mentality is necessary to combat what is coming. Communities are urged to incorporate sustainability practices and it is the duty of FCS educators to prepare the next generation.

And lastly, ESAE also provided a platform to share few award-winning program at a Curriculum Showcase which included other curriculums/best practices as well.

Apparel, Textiles, and Design Juried Showcase

This year the Apparel, Textiles, and Design Community was able to hold their Juried Showcase and Exhibition in Orlando. Forms are made available in January for submissions each year and can be found at www.aafcs.org under Annual Conference: Special Calls for Proposals/Submissions. Directions and information is made available under the Community of Apparel, Textiles, and Design. Participants chosen must provide a publishable abstract and photos to showcase their best work in apparel design/clothing & wearable textile art, art & design/fiber/non-fiber, interior design/housing & textile art, or other creative areas. Photos should show the front, back, side, or detailed views. If selected, they make a brief oral presentation and exhibit their work during the national conference Expo and Hub. SC Members are encouraged to submit entries. In 2021, two students from SC entered the showcase (See Nov. 2021 Newsletter).

Professional Best of Show: "Afternoon in the Flower Garden" Wearable Art Designed by Dr. Kathleen Heiden, Louisiana Tech University

Best of Show: Student "Convertible Classics" Apparel, Design, & Clothing Designer Noelle White Faculty Sponsor: Dr. Amber Roth Carson-Newman University

AAFCS
AMERICAN ASSOCIATION OF FAMILY & CONSUMER SCIENCES
SOUTH CAROLINA AFFILIATE

108th Annual Conference

In partnership with the South Carolina Department of Education

Recipe for Success in FCS

February 16-17, 2023

Marriott Myrtle Beach Resort & Spa at Grand Dunes

Tentative 2023 Conference Program At-A-Glance

Wednesday, February 15, 2023		
9:30 am – 4:00 pm	**Preconference: Integrating Computer Science in FCS** – Held at Horry-Georgetown Technical College the $25 fee includes lunch	
6:00 pm – 9:00 pm	**SCAFCS Board Meeting: TBA**	
Thursday, February 16, 2023		
7:45 – 8:45 a.m.	Registration & Setup of Silent Auction & Exhibits	
8:45 – 10:15 a.m.	**Opening General Session**	Mental Health Awareness
10:25 – 11:10 a.m.	Educational Sessions	A. Fashion and Textiles
		B. Design and Construction
11:20 – 12:05 p.m.	Educational Sessions	A. Financial Fitness
		B. Preparing for your Financial Future
11:40 – 12:15 p.m.	**Exhibitors, Vendors, & Silent Auction**	
12:15 – 1:35 p.m.	**2nd General Session** **LUNCH:** Professional Memberships and Certifications	
1:45 – 2:30 p.m.	Educational Sessions	A. Foods, Nutrition, and Wellness
		B. Food Science
2:40 – 3:25 p.m.	Educational Sessions	A. Interior Design
		B. Housing and Real Estate
1:45 – 4:30 p.m.	Pre-Professional Session and Community Service Project	Student Unit President
3:30 – 4:35 p.m.	Educational Sessions	A. Early Childhood
		B. FCS Related Careers
3:30 – 4:35 p.m.	Conference Quest, Silent Auction, Networking	
4:45 – 5:30 p.m.	Exhibitors – Educational Sessions	A. Hospitality and Tourism
		B. Culinary Arts / Baking and Pastry
6:30 – 9:00 p.m.	**3rd General Session** **BANQUET** Officer Installation Awards & Recognitions	**Guest Speaker – Nancy Bock** AAFCS Executive Director and former Extension Service agent, FCCLA worker, and American Cleaning Institute Senior VP
Friday, February 17, 2023		
7:00 – 8:00 a.m.	**SCFCS Coalition Meeting**	
7:00 – 8:00 a.m.	Registration	
8:00 – 9:00 a.m.	Educational Session	Sustaining FCS in SC
9:10 – 9:55 a.m.	Educational Session	Teacher of the Year Presentation
10:05 – 10:50 a.m.	Business Meeting	
10:50	Hotel Checkout	
11:00 – 1:15 p.m.	**4th General Session** **LUNCH**	Future FCS Professionals – Presentations Invitation to 2024 Conference

Make Hotel Reservations As Soon As Possible!

The February 16-17th SCAFCS Conference will be held in the Marriott Myrtle Beach Resort & Spa at Grande Dunes, Myrtle Beach, SC. The cut-off date for group rates is January 15, 2023. See the Hotel Reservation link on the SCAFCS Reservation Form (p. 11). The hotel is located at 8400 Costa Verde Drive, Myrtle Beach SC 29572 and cost $210 per night + tax.

108th Annual Virtual Conference
In partnership with the South Carolina Department of Education

Recipe for Success in FCS

Marriott Myrtle Beach Resort & Spa at Grande Dunes, Myrtle Beach, South Carolina
February 16-17, 2023

Name_____ **Membership #** _____

Address _____ **City** _____ **Zip Code**_____

Phone H_____ **C** _____ **E-mail** _____

Please register by Wednesday, February 8, 2023. Register and pay by Wednesday, November 30, 2022, and you will be entered in a drawing to receive a full, non-transferable registration for your 2024 registration!

Regular Conference Registration Deadline: Please Register & Pay by February 8, 2023 Special Note: On-site registration will not be available.	Early Registration By November 30, 2022	Regular Registration November 30, 2022 – January 31, 2023	Late Registration February 1, 2023 – February 8, 2023	Registration Fees
Member – (SCAFCS, SCATFACS, SCEAFCS, SCATEFACS,) Circle all memberships that apply	$200.00	$250.00	$300.00	
☐ Non-Member/Guest/Employer	$250.00	$300.00	$350.00	
☐ Retired Member *	$175.00	$200.00	$250.00	
☐ Student Member	$150.00	$150.00	$150.00	
☐ Student Non-Member	$175.00	$175.00	$175.00	
☐ Guest(s) – Thursday: Lunch Only = $65.00	$65.00	$65.00	$65.00	
☐ Guest(s) – Thursday: Banquet Only = $100.00	$100.00	$100.00	$100.00	
☐ Preconference at Horry-Georgetown Technical College: Integrating Computer Science in FCS on Wednesday, February 15, 2023 = **$25.00** with conference registration.	$25.00	$25.00	$25.00	
☐ Optional Donation to Student Education Fund Program Fund (Federal ID#53-0025870). Sponsor half of a student's membership through HUGS ($25.00).	$25.00	$25.00	$25.00	
		TOTAL COST		**$**

***Per AAFCS Bylaws**: A retired member shall be a person who has met retirement guidelines at the place of previous employment and is no longer gainfully employed. It is the responsibility of the member to request retired status.

Hotel/Room Rate: The Marriott Myrtle Beach Resort & Spa at Grande Dunes**,** 8400 Costa Verde Drive, Myrtle Beach, SC 29572– Single and Double rates are $219.00 per night + Tax.

Hotel Registration: The cut-off date is **January 15, 2023**. Reservations can be made online by typing and using the link below: Book your reservation at the group rate for the SCAFCS Annual Conference for February 2023. To register online to receive the group discount, use the link below: **https://www.marriott.com/event-reservations/reservation-link.mi?id=1653933958138&key=GRP&app=resvlink**.

Payment Method: Make check or money order payable to **SCAFCS**.

Mail Registration Form and Payment to: Glenna Mason, SCAFCS Treasurer, 3160 Jackson Drive, Orangeburg, SC 29118

Conference Cancellation Policy: Cancellations **received in writing** 10 days prior to the event will be reimbursed 50% of the registration fee. Cancellations received after that date will not be reimbursed.

Questions can be directed to Conference Treasurer, **Glenna Mason, 334-318-2237, glenna.mason5789@gmail.com or** *VP Programs*, **Kimberley Myers, 843-995-0998, scafcs2023@gmail.com.**

SOUTH CAROLINA ASSOCIATION OF FAMILY & CONSUMER SCIENCES OFFICIAL BALLOT FOR THE 2023--24 SLATE OF OFFICERS

VOTE FOR 1 UNDER EACH OFFICE OR WRITE IN THE CANDIDATE OF YOUR CHOICE

Vice-President – Program Elect

[ ] **Babbett Hagans**
Write in _____

Vice President – Finance

[ ] **Glenna Mason**
Write in _____

VOTE FOR 2 UNDER NOMINATING COMMITTEE OR WRITE IN THE CANDIDATE(S) OF YOUR CHOICE.

[ ] **Donna Harrison**
[ ] **Kimberly Myers**
Write in _____

Submit ballots by Thursday, December 15, 2022 to:

Weatherm@apps.anderson1.org
Melody Weatherford
1235 Westwood Drive
Piedmont, SC 29673

Member Name_____ AAFCS Member # _____ Renewal date _____

From the By-laws:
"Ballots shall be mailed or emailed to all individual members ***except*** *Student Unit, honorary, and courtesy members* at least two months before the annual meeting of the Association. The closing date for the receipt of ballots shall be thirty days from the date of the distribution of the ballots."

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Celebrate and Elevate FCS in December!
Register for the February SCAFCS Conference!
Send in your Ballot before December 15!
Submit Nominations before December 16!

CONNECTING PROFESSIONALS. TOUCHING LIVES.

SCAFCS Calendar of Events

November 1-30	Make plans for **FCS Day ELEVATE FCS** activities https://www.aafcs.org/elevatefcs
December 3	**Celebrate FCS with ELEVATE FCS Day.** Take photos and submit to https://www.aafcs.org/elevatefcs Continue to celebrate all month long!
December 15	Last day to submit **2022-23 Ballot** choices, www.scafcs.org
February 15, 2023	SCAFCS Pre-Conference/ **Integrating Computer Science/ Artificial Intelligence in FCS**, www.scafcs.org
February 15, 2023	SCAFCS **Board Meeting (Details sent later)**
February 16-17, 2023	SCAFCS Conference: **The Many Faces of FCS,** Embassy Suites www.scafcs.org
June 22-26, 2023	**AAFCS Conference** at Baltimore, MD in the Hyatt Regency Baltimore/ www.aafcs.org

South Carolina Affiliate FACS

The *SCAFCS Newsletter* is the monthly newsletter for members of the South Carolina Affiliate of the American Association of Family & Consumer Sciences (AAFCS). Photos and articles from and about members are welcome.

Editor
Anna Sumabat Turner

AAFCS is the only professional association that provides leadership and support to family and consumer sciences students and professionals from both multiple practice settings and content areas.